Attention Competitors

At the 2010 Provincial Skills Competition Safety is # 1

Each Event Area Will Have Safety Equipment and Requirements That Competitors Must Adhere To

Important Must Read!!!!

Competitors Must Meet All Safety Requirements To Compete At The Provincial Skills Competition

Please Consult The Scope Document To Determine The Safety Requirements For Your Area

It Is Recommended That Competitors Check The Scope Document To Ensure You Meet All Safety Requirements

Scope Documents May Be Updated Until January 8th, 2010.

EVENT: JOB SKILL DEMONSTRATION	**LEVEL:** SECONDARY
START TIME: FRIDAY, APRIL 16TH, 2010	**LOCATION:** ST.MARY HIGH SCHOOL
INTERNATIONAL TRADE #: 84	**DURATION:** 30 MIN PER COMPETITOR

SAFETY REQUIREMENTS: Competitors are required to follow all industry safety standards during the competition.

PURPOSE OF THE CHALLENGE

To evaluate each competitor's ability to demonstrate a job skill. The skill demonstrated must reflect a competition area that is a component of the Provincial Skills Competition. Job Skills Demonstration related to these competition areas will be accepted at the Provincial Competition. See the list below:

2D / 3D Character Computer Animation

Architectural Technology & Design

Autobody Repair

Automotive Service

Baking

Brick Masonry

Cabinet Making

Car Painting

Carpentry

CNC Machining

Cooking

Electrical Wiring

Electronics

Esthetics

Graphic Design

Hairstyling

IT and Network Support

IT Office Application Technology

Job Interview

Mechanical CAD

Outdoor Power & Recreation Equipment

Plumbing

Precision Machining

Prepared Speech

Restaurant Service

Robotics

Sheet Metal Work

TV & Video Production

Web Site Demonstration

Women's Apparel Design

PREPARATION FOR THE DEMONSTRATION

- Each competitor has up to 50 minutes for this demonstration, which includes set-up, demonstration and dismantling.
- Visual aids such as props or models may be used to demonstrate the topic clearly.

Time Format:

- Set-Up- Up to 10 minutes
- Demonstration- At least 20 minutes, not more than 30 minutes
- Dismantling- Up to 10 minutes

Each competitor should prepare for the Job Skills Demonstration by:

- Providing a written health and safety plan at orientation
- Preparing a 20-30 minute demonstration using props, models, and other equipment as applicable.
- Students need to follow the competition judging criteria provided in the scope document.

Examples of job skills that may be demonstrated include:

- Repairing a hole in dry wall\
- Servicing a lawn mower
- Installing a lock set on a door
- Installing a light switch
- Creating a special effect for a video production
- Styling hair
- Baking
- Tool sharpening
- Constructing a webpage
- Soldering copper tubing
- Constructing a brick wall

SPECIFIC INFORMATION

- Competitors must prepare their own visual aids (signs, charts, transparencies, slides and diagrams).
- This contest is an individual demonstration. However, assistants may be used to set-up and dismantle or to
  be a model during the demonstration.
- Judges will ask questions following the demonstration. Time used during questioning will not count as
  demonstration time.
- The demonstration should be at least 20 minutes in length and should not exceed 30 minutes.
- There will be a penalty for competitors who read from a prepared script or present rather than demonstrate a skill.
- Competitors should assume that their demonstrations will be viewed by the general public.
- Demonstrations may be recorded for promotional purposes.
- In the event of a tie, the marks earned for explanation on the cumulative score sheet will break the tie. In the event that a tie still remains, the points earned under the demonstration will be the tie breaker.

HEALTH AND SAFETY REQUIREMENTS

Safety Plan:

Competitors are responsible for ensuring safety requirements are addressed for their particular demonstration. A safety plan must be submitted for each demonstration at the competition orientation**.**

Clothing & Safety Equipment:

Competitors must wear clothing appropriate to the demonstration. Personal protective equipment (PPE) required for the job skill being demonstrated must be worn. Some examples are: the use of safety glasses, antistatic wrist bands and steel toed boots. Competitors who do not have the appropriate PPE will not be allowed to continue with their demonstration.

EQUIPMENT, TOOLS, SUPPLIES, CLOTHING

Provided by Skills Canada Saskatchewan:

- A room appropriate for conducting a demonstration
- One 110 volt (15 amps) electrical outlet
- One power bar
- One heavy duty table
- Large waste container for cleanup

Provided by Competitor:

- Equipment and materials needed for the demonstration.
- Submit, during orientation, a description of intended demonstration including details on safety and specialized equipment.

JUDGING CRITERIA

Criteria	**Points**
Submission of safety plan	5
Opening	5
▪ Clearly identifies scope of demonstration	
Demonstration	40
▪ Complexity of skill	
▪ Visual aids	
▪ Logical, step-by-step process	
▪ Thoroughness	
Explanation	30
▪ Clearly explains each step	
▪ Terminology/diction	
▪ Voice	
▪ Body language	
▪ Rapport with judges and audience	
Closing	10
▪ Summary of demonstration	
Response to questions	10
Time Penalty	-5
Reading Penalty	-10

Opening:

- An opening describes what skill you will demonstrate and how you will demonstrate it. You might say why you chose this skill.

Demonstration: (Was an actual skill demonstrated as opposed to being discussed or presented?)

- Complexity of the skill demonstrated
- Demonstration of skill as described in the competitor's introduction.
- Thoroughness and degree of difficulty of demonstration.
- Demonstration completed in a logical step by step process.
- Use of effective visual aids

Explanation:

- Clearly explains each step of the demonstration
- Uses proper terminology
- Uses correct diction
- Establishes a rapport and eye-to-eye contact with the judges and audience.
- Voice includes: tempo, pitch, projection
- Uses appropriate body language
- Conveys enthusiasm for demonstration

Closing:

- A summary of the demonstration
- Information on how the skill demonstration would be used on a job
- Invitation for questions
- Project information will not be published prior to the competition.

ADDITIONAL NOTES: Competitors will be notified by fax one week before the competition for start times.

COMMITTEE MEMBERS:

Janet Uchacz-Hart Saskatoon & District Industry Education Council
James Hawn

JOB SKILL DEMONSTRATION

SASKATCHEWAN TECHNOLOGICAL SKILLS COMPETITION
COMPETITOR INFORMATION

A job skill is demonstrated when a competitor shows a panel of judges HOW TO PERFORM a specific job skill in a step-by-step format.

Give a brief description of the job skill demonstration:

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Competitor Name:_____

SUBMIT THIS COMPLETED FORM TO THE JUDGES AT THE MANDATORY ORIENTATION SESSION HELD THE MORNING OF THE COMPETITION