

SCOPE DOCUMENT	
Competition Year	2012
Trade Number	84
Trade Name	Job Skills Demonstration
Level	Secondary

1. INTRODUCTION

1.1 Purpose of the Challenge:

The purpose of the competition is to evaluate each competitor's ability to demonstrate and fully communicate the process of the job skill. The skill demonstrated must reflect a contest area that is a component of the Provincial Skills Competition. See the list below for Saskatchewan competition areas, however, some content may change. Job Skill demonstrations performed at the provincial level will be accepted at the national competition. **Please refer to Skills Canada Saskatchewan Website for a continuously evolving list and to verify your competition area you would like to demonstrate.**

2D/3D Character Computer Animation Architectural Technology & Design
 Autobody Repair Automotive Service
 Baking
 Brick Masonry
 Cabinet Making
 Car Painting
 Carpentry
 CNC Machining
 Cooking
 Electrical Wiring
 Electronics
 Esthetics
 Graphic Design
 Hairstyling
 IT and Network Support
 IT Office Application Technology
 Job Interview Mechanical CAD
 Outdoor Power & Recreation Equipment
 Plumbing
 Precision Machining
 Prepared Speech
 Restaurant Service
 Robotics
 Sheet Metal Work
 TV & Video Production
 Web Site Demonstration
 Women's Apparel Design

1.2 Duration of contest:

The number of days of the contest will be based on the number of competitors. Each competitor has up to 50 minutes for this demonstration, which includes set-up, demonstration and take down. Judges will ask questions following the demonstration. Time used during questioning will not count as demonstration time. Visual aids such as props or models may be used to demonstrate the topic.

Time Format:

- Set-Up- Up to 10 minutes
- Demonstration- At least 20 minutes, not more than 30 minutes
- Take Down - Up to 10 minutes

1.3 Skills and Knowledge to be tested:

Each competitor must prepare for the Job Skills Demonstration by:

- Providing a written health and safety plan at orientation (documents counts toward competitor's final score)
- Preparing a 20-30 minute demonstration
- Following the competition judging criteria provided in the scope document

Specific Information:

- Competitors must prepare their own digital and non-digital visual aids (signs, charts, transparencies, slides and diagrams).
- This contest is an individual demonstration; however, assistants may be used to set-up and take-down or to be a model during the demonstration.
- The demonstration must be at least 20 minutes in length and must not exceed 30 minutes.
- There will be a penalty for competitors who read from a prepared script or present rather than demonstrate a skill.
- Competitors should assume that their demonstrations will be viewed by the general public, other competitors, and may be photographed or videotaped.

1.4 Tasks that may be performed during the contest:

Some examples of job skills that may be demonstrated include (but not limited to):

- Installing/repairing dry wall
- Servicing a lawn mower
- Installing a lock set on a door
- Installing a light and switch
- Creating an visual element for a video production
- Hairstyling
- Baking /Cooking
- Constructing a webpage
- Soldering copper tubing
- Constructing a brick wall

2. EQUIPMENT, MATERIAL, CLOTHING

2.1 Equipment and material provided by Skills Canada Saskatchewan

- A room appropriate for conducting a demonstration
- One 110 volt (15 amp) electrical outlet
- One power bar
- Two heavy duty tables approximately 0.75m by 1.5 m by approximately 40mm thick.
- Large waste container for cleanup
- A broom and dust pan

2.2 Equipment and materials provided by the competitor at orientation:

- Safety plan including a description of the demonstration and materials needed (template included on the Skills Canada Saskatchewan website with competition 84 scope).

2.3 Required clothing (Provided by competitor)

- Competitors must wear clothing appropriate for the demonstration.

3. SAFETY REQUIREMENTS

4.1 Personal protective equipment (PPE) required for the job skill being demonstrated must be worn. Some examples are: the use of safety glasses, antistatic wrist bands and steel toed boots. Competitors who do not have the appropriate PPE may not be allowed to continue with their demonstration.

4.2 Safety Plan

Competitors are responsible for ensuring safety requirements are addressed for their particular demonstration. A safety plan **must be submitted** for each demonstration at the competition orientation. The provided template must be used to prepare this safety plan. Failure to submit a safety plan will result in the loss of five percent and possible disqualification.

4. ASSESSMENT

4.1 Point breakdown

POINT BREAKDOWN	/1000
Submission of safety plan	50
Opening <ul style="list-style-type: none"> • An opening includes the skill and how you will demonstrate it. 	50
Demonstration <ul style="list-style-type: none"> • Demonstration of skill as described in the competitor's introduction (150). • Thoroughness and degree of difficulty of demonstration (100). • Demonstration completed in a logical step by step process (100). • Use of materials and resources (50). 	400
Explanation <ul style="list-style-type: none"> • Clearly explains each step of the demonstration (100). Uses language appropriate to the demonstration -Terminology (50) Diction (50) • Voice: tempo, pitch, projection (50). 	350

<ul style="list-style-type: none"> • Uses body language appropriate to the demonstration (50). • Conveys enthusiasm and confidence during the demonstration (25). • Establishes a rapport with the judges and audience (25). 	
<p>Closing</p> <ul style="list-style-type: none"> • Ending is clear and appropriate (40). • Information on how the skill demonstrated would be used on a job (10). 	50
Response to questions	100
Time penalty (over or under time -5 per minute)	-50
Reading penalty (to a maximum of -100)	-100

5. ADDITIONAL INFORMATION

5.1 Tie (No ties are allowed)

In the event of a tie, the marks earned for demonstration and explanation on the score sheet will break the tie.

5.2 Competition rules

Please refer to the competition rules for all general Skills Canada Saskatchewan information.

6. PROVINCIAL TECHNICAL COMMITTEE

	Name	Email address
Chair	Janet Uchacz-Hart	uchacz-hartj@spsd.sk.ca